

CCJ 4660 - Crime, Violence and Schools

Course Description:

An examination of comprehensive and proven theoretical models for explaining, predicting and preventing school-based violence. **Prerequisites: CCJ 2500 and CCJ 1191**

Course Competencies:

Competency 1: The student will apply the techniques used to exercise control during the escalation of a confrontation by:

- a. defining violence in schools
- b. recognizing signs of escalating behavior
- c. reviewing and practicing objectification strategies
- d. describing third party facilitation
- e. describing the mediation process

Competency 2: The student will analyze the common traits of violent students and related research on aggression and violence by:

- a. exploring community concerns related to school violence
- b. identifying and defining common traits among violent students
- c. reviewing the historical and recent literature on aggression and violence
- d. defining and describing generalizations about violence

Competency 3: The student will examine and define school sociology by:

- a. defining cultural violence
- b. comparing and contrasting various school cultures
- c. delineating the need for an open dialogue in schools
- d. relating cultural exclusion to incidents of violence

Competency 4: The student will evaluate strategies to predict and prevent school violence by:

- a. describing the theories on predicting school-based violence
- b. comparing and contrasting models of interaction
- c. applying models that promote an open dialogue with violent students
- d. identifying signs of violent students

Competency 5: The student will analyze the data on the relationship between school-based violence and students who use alcohol and drugs by:

- a. reviewing data on juvenile drug use
- b. discussing the causes of juvenile alcohol use
- c. comparing the relationship between drugs and school crime
- d. addressing the cultural impact of juvenile alcohol/drug use

Competency 6: The student will review the relationship and characteristics of school-based crime and violence by:

- a. discussing the history of shooting and fatalities in schools
- b. comparing school violence to violence in the community
- c. researching the dynamics of school crime
- d. identifying common factors within violent schools

Competency 7: The student review policies and procedures within schools by:

- a. analyzing the U.S. Constitution and the Fourth Amendment
- b. researching case law which supports searches on school grounds
- c. differentiating the standards of reasonable suspicion and probable cause
- d. listing and describing alternatives to search and seizure

Competency 8: The student will learn the types of crimes commonly committed on school grounds by:

- a. discussing and describing Florida law on assault and battery
- b. citing Florida's "use of force" law
- c. discussing and describing the culture of bullying
- d. identifying date-rape as a serious violent crime affecting students

Competency 9: The student will develop an action plan for school safety by:

- a. discussing techniques to avoid power struggles and related gang activity
- b. reviewing the process for de-escalating violence
- c. analyzing components of an emergency response plan
- d. developing a behavior response plan

Competency 10: The student will demonstrate knowledge of a school's emergency plan by:

- a. defining action for students, teachers, law enforcement, parents, and school personnel
- b. identifying patterns of aggression
- c. analyzing the school's code of conduct, discipline code and violations of the codes